

Pupil Premium 2015-17

Year	Allocation
2015-16	£103,000
2016-17	£114,800

In our drive to accelerate progress, raise attainment and 'close the gap' between the performance of disadvantaged pupils and others, we are committed to providing quality first teaching in the first instance and supportive, small group interventions targeted for specific needs.

Figures show that nationally pupils who are eligible for free school meals (FSM) underachieve considerably compared to their non-FSM peers at every key stage in their education. The Government therefore believes it is right that additional funds are available to give the poorest children who achieve less well a better start in life.

Pupil Premium allocation at Bromley Hills is used towards a range of intervention programmes including:

- Small group booster group work;
- Employment of level three teaching assistant to deliver targeted interventions for FSM children;
- Employment of HLTAs to reduce class size in maths;
- Employment of a teacher to support the teaching of maths and reduce class size;
- Employment of staff to carry out Easter School in order to focus on Reading, Writing and Maths for Year 6;
- Free workbooks that focus on improving writing skills for FSM children across school;
- Employment of teaching assistants for focussed interventions during the afternoons.

In addition, Pupil Premium is used to subsidise peripatetic music tuition for those children on FSM wishing to access it.

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IMPACT – the difference this additional money made to the learning outcomes for children in receipt of free school meals:

Pupil Premium Expenditure 2015 – 2016		
Strategy	Cost £	Impact
Employment of an NQT to reduce class sizes in Years 5 & 6	£28,000	<p>Year 5 Impact:</p> <p><i>Excellent progress made for disadvantaged pupils in Y5:</i></p> <p>Reading: 90% of group have made at least expected progress, including 10% above expected. Writing: 90% have made at least expected progress, including 10% above expected. Maths: 100% of the group have made 6 or more steps progress, including 50% making above expected.</p> <p>Year 6 Impact:</p> <p>Progress:</p> <p>Reading: -3.2 (-3.4 for non FSM) Writing: +3.3 (+0.7 for non FSM) Maths: -2.0 (-1.7 for non FSM)</p> <p><i>The FSM group were well within the national minus 5 margin and the progress for reading & writing was more than that of non FSM, significantly with writing.</i></p>
Deputy head teaching maths every morning to reduce class sizes further	£10,000	<i>The maths attainment gap between FSM and others has narrowed from the previous year. (2015 75% of FSM attained national expectation 2016 56% attained national expectation.)</i>
Employment of an HLTA to reduce class size in maths in Years 3 & 4	£25,000	Good progress by Year 4 group with HLTA – 92% made expected+
Employment of a teacher to support the teaching of maths and reduce class size	£18,000	Good progress by Year 4 group with HLTA – 92% made expected+

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Employment of staff to carry out Easter School in order to focus on Reading, Writing and Maths for Year 6	£2,000	Progress: Reading: -3.2 (-3.4 for non FSM) Writing: +3.3 (+0.7 for non FSM) Maths: -2.0 (-1.7 for non FSM) <i>The FSM group were well within the national minus 5 margin and the progress for reading & writing was more than that of non FSM, significantly with writing.</i>
Employment of level three teaching assistants to deliver targeted interventions for FSM children in the afternoons	£20,000	Attainment of FSM children in reception was in line with others. This gap has narrowed from the previous year with a 14% gap in reading in 2015 to 2% in 2016. This was mirrored in writing and in maths the gap narrowed from 17% to 1%. Reading & writing progress in years 3,4&5 - the gap has narrowed from the previous year between FSM and others.
Total Expenditure	£103 000	
Allocation	£103 000	

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Pupil Premium Expenditure 2016 - 2017		
Strategy	Cost £	Impact
Deputy head teaching maths every morning to reduce class sizes further	£10,000	
Employment of an unqualified teacher to reduce class size in maths in Years 3 & 4 in the mornings	£15,000	
Employment of an HLTA to support disadvantaged pupils in class for 2 ½ days a week	£13,500	
Employment of Teaching Assistants to deliver targeted interventions for FSM children in Foundation Stage, KS1 & KS2, both within lessons and in additional sessions in the afternoons	£84,500	
Employment of staff to carry out Easter School in order to focus on Reading, Writing and Maths for Year 6	£2,000	
In addition, Pupil Premium is used to subsidise peripatetic music tuition and school extracurricular clubs for those children on FSM wishing to access it	£1,000	
Total Expenditure	£126,000	
Allocation	£114,800	
Additional Amount from school budget	£11,200	